



Resource Spotlight

A resource brief to support virtual professional learning for division partner staff and families

Positive Student Behavior Interventions and Supports

This second January 2023 Resource Spotlight features additional early childhood and school-age behavior intervention resources, and virtual learning opportunities for educators and families.

RESOURCES:

- ❖ **Considerations for Students with the Most Intensive Behavioral Needs**
PBIS, NCII and I MTSS Research Network guide with strategies and key practices for supporting students with the most intensive behavioral needs, their families and educators
- ❖ **HLP Highlight Tool 10: FBA and Individual Behavior Support Plans**
GMU TTAC HLP Highlight Tool to promote CEEDAR and the Council on Exceptional Children (CEC) high leverage practices for developing individual student behavior support plans
- ❖ **Key to Classroom Management**
Association for Supervision and Curriculum Development (ASCD) guidance on establishing positive teacher-student relationships and effective classroom management
- ❖ **Early Childhood Behavior Management: Developing and Teaching Rules**
IRIS Center resources for developing and implementing developmentally appropriate rules in early childhood classrooms
- ❖ **Research-Based Classroom Management Strategies**
Edutopia list of simple, quick, reliable research-based classroom management strategies

VIRTUAL PROFESSIONAL LEARNING OPPORTUNITIES and UPCOMING EVENTS:

- ❖ **Early Childhood Academy (February 17, 2023 - March 31, 2023)**
Parent Educational Advocacy Training Center (PEATC) and VDOE self-paced online course for families of young children (birth through age six) with disabilities or developmental delays
- ❖ **Magic Moments: Active Problem Solving with Young Children (February 22, 2023)**
Early Childhood Investigations webinar describing problem-solving strategies for common behavior problems that happen during the daily routines of an early childhood classroom
- ❖ **Inspiring Independence, Positive Behavior, and Effective Communication**
Institute for Community Inclusion modules for paraprofessionals to support student independence, positive behavior, and effective communication in classroom settings
- ❖ **Building Social Competencies Among Students with Intensive Needs**
National Center on Intensive Intervention (NCII) strategies and resources for building social and behavior competencies for students in need of intensive supports
- ❖ **Conducting Functional Behavior Assessments**
VCU Autism Center for Excellence archived webcasts about function of behavior, conducting functional behavioral assessments, and developing individualized behavior intervention plans

FAMILY SUPPORTS:

- ❖ **Essential Coping Skills for Families, Educators and Students**
California Healthy Minds, Thriving Kids Project video collection promoting teaching five essential coping skills for educators, families, and students
- ❖ **Challenging Behaviors Tips and Tools**
Zero to Three tips and tools on how to respond to challenging behaviors and support the development of self-control and self-regulation in young children

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